

Student Evaluation of Teaching, Spring 2019

Rachel Surminsky, POLI 100-002 INTRO TO GOVT IN US

Raters	Students
Responded	8
Invited	30
Response Ratio	26.7%

Overall

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, this course was excellent.	4.25	5.00	1.39	8	12.5%	0.0%	0.0%	25.0%	62.5%
2. Overall, I learned a great deal from this course.	4.38	5.00	1.41	8	12.5%	0.0%	0.0%	12.5%	75.0%
3. Overall, this instructor was an effective teacher.	4.50	5.00	1.41	8	12.5%	0.0%	0.0%	0.0%	87.5%
4. The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	4.38	5.00	1.41	8	12.5%	0.0%	0.0%	12.5%	75.0%

	N	Yes
1. The instructor provided regular assessment of my work throughout the semester.	8	87.5%
2. The instructor held class meetings consistent with the course syllabus and the official schedule published for this course.	8	100.0%

	Mean	Median	SD	N	Very Easy	Easy	Average	More Rigorous	Most Rigorous
1. Rate the grading standards of this course compared with others you have taken at UNC.	3.50	3.00	0.76	8	0.0%	0.0%	62.5%	25.0%	12.5%
2. Rate the workload required in this course compared with others you have taken at UNC.	3.00	3.00	0.76	8	0.0%	25.0%	50.0%	25.0%	0.0%

Diversity and Inclusion

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The diversity of my classmates enriched my learning in this course.	4.00	4.00	0.82	7	0.0%	0.0%	28.6%	42.9%	28.6%
2. I increased my ability to work on a team with students from different backgrounds and perspectives.	3.57	4.00	1.40	7	14.3%	0.0%	28.6%	28.6%	28.6%
3. This course exposed me to points of view different from my own.	4.00	4.00	0.82	7	0.0%	0.0%	28.6%	42.9%	28.6%
4. I became more aware of multiple perspectives on issues of diversity.	4.00	4.00	0.89	6	0.0%	0.0%	33.3%	33.3%	33.3%
5. The instructor, Rachel Surminsky, valued the diversity of life experiences among students.	4.00	4.00	0.82	7	0.0%	0.0%	28.6%	42.9%	28.6%
6. The instructor, Rachel Surminsky, saw cultural and personal differences as assets.	4.00	4.00	0.82	7	0.0%	0.0%	28.6%	42.9%	28.6%
7. In-class activities were organized to value the diversity of life experiences among students.	3.50	3.50	1.52	6	16.7%	0.0%	33.3%	16.7%	33.3%

Department Specific

Instructor Ratings

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Demonstrates enthusiasm about teaching.	4.63	5.00	0.74	8	0.0%	0.0%	12.5%	12.5%	75.0%
2. Communicates clearly and logically.	4.63	5.00	1.06	8	0.0%	12.5%	0.0%	0.0%	87.5%
3. Promotes a climate of mutual respect.	4.75	5.00	0.71	8	0.0%	0.0%	12.5%	0.0%	87.5%
4. Encourages student questions.	4.75	5.00	0.71	8	0.0%	0.0%	12.5%	0.0%	87.5%
5. Emphasizes critical thinking.	4.63	5.00	1.06	8	0.0%	12.5%	0.0%	0.0%	87.5%
6. Uses teaching strategies that promote active involvement.	4.13	5.00	1.46	8	12.5%	0.0%	12.5%	12.5%	62.5%
7. Clearly communicates expectations for student performance.	4.38	5.00	1.41	8	12.5%	0.0%	0.0%	12.5%	75.0%
8. Regularly provides constructive criticism of student performance.	4.00	4.00	0.76	8	0.0%	0.0%	25.0%	50.0%	25.0%
9. Provides timely feedback on student performance.	4.38	5.00	1.06	8	0.0%	12.5%	0.0%	25.0%	62.5%
10. Provides a fair evaluation of student performance.	4.25	5.00	1.39	8	12.5%	0.0%	0.0%	25.0%	62.5%
11. Is available when needed.	4.50	5.00	0.76	8	0.0%	0.0%	12.5%	25.0%	62.5%
12. Is well-prepared for instruction.	4.63	5.00	0.74	8	0.0%	0.0%	12.5%	12.5%	75.0%
13. Overall, considering both the possibilities and limitations of the subject matter and course, I would rate this instructor as "excellent."	4.38	5.00	1.41	8	12.5%	0.0%	0.0%	12.5%	75.0%

Course Quality Ratings

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Course goals and objectives are clearly specified.	4.25	4.50	0.89	8	0.0%	0.0%	25.0%	25.0%	50.0%
2. Requirements (e.g., assignments, attendance, student responsibilities) are clearly specified.	4.50	5.00	0.76	8	0.0%	0.0%	12.5%	25.0%	62.5%
3. Course assignments are clearly related to the course objectives.	4.50	5.00	0.76	8	0.0%	0.0%	12.5%	25.0%	62.5%
4. Instructional methods in the course facilitate my learning.	4.25	5.00	1.39	8	12.5%	0.0%	0.0%	25.0%	62.5%
5. In general, the course is well-organized. Course materials stimulated critical thinking.	4.25	4.50	1.04	8	0.0%	12.5%	0.0%	37.5%	50.0%
6. I know significantly more about this subject than before I took this course.	4.00	4.50	1.41	8	12.5%	0.0%	12.5%	25.0%	50.0%
7. Overall, considering its content, design, and structure, I would rate this course as "excellent."	4.13	5.00	1.46	8	12.5%	0.0%	12.5%	12.5%	62.5%

Open-Ended Responses

Comments on: The Instructor Provided Regular Assessment of My Work Throughout the Semester. (Comments)

Comment

- Only two papers were available aside from the midterm and final

How Did the Diversity of Your Classmates Contribute to Your Learning in This Course?

Comments

None

I was completely exposed to see the radical opposite of my political beliefs.

n/a

They allowed me to see all sides of the political spectrum.

Wasn't really about diversity/theory but subject matter that included sensitive topics was well handled (such as how race played a factor in 2012ish elections, wedding cake court cases, ect)

It helped give perspective.

How Might the Class Climate Be Made More Inclusive of Diverse Students?

Comments

Would rather not elaborate.

Individual students need to be less racist (there was only one of these students in the class).

n/a

Nothing it is already pretty inclusive.

Not possible.

Department Specific

Please comment on the strengths of the course.

Comments

None

The course is structured flexibly so that if I needed to miss a class (particularly because it was in the 5–6:15pm time slot) I could go to office hours to retrieve the information as well as to the textbook to study terms.

The teacher is what made the course so much fun and actually worth coming to a late class.

The topics were interesting and made sense when you do the required reading.

The professor is definitely a strength with her teaching/lecture style and enthusiasm with the subject.

Learned a ton, organized really well, small enough class that I never felt lost

It is taught by a great teacher and is very engaging.

Please comment on the limitations of the course.

Comments

Classroom Environment

The course has obscenely large periods of intense studying for the two exams.

none

None.

The availability of office hours.

It covers a lot in a short amount of time, sometimes felt like we could have gone deeper but it is an intro level course so it works

It is a basic level of content due to the nature of the course.

Please comment on the strengths of the instructor.

Comments

None

She did a phenomenal job of teaching a highly polarized political atmosphere from a neutral standpoint with a neutral agenda of topics to cover.

Very engaging, highly interesting and motivated teacher. Made coming to class in the evening worth it because it was always interesting.

She is very enthusiastic about the topics she teaches in class. She also makes learning the material easy and enjoyable.

Great professor who is engaging, enthusiastic, and accepting of her students and questions.

Always was there to help when I didn't understand concepts, good grader, good constructive feedback, very helpful. Somehow remained very politically neutral and sensitive despite it being a class about politics so kudos. Even when my questions were stupid as hell she never berated them.

She asks lots of questions and allows for lots of students bouncing ideas off the room.

Please comment on the limitations of the instructor.

Comments

Gets caught up in the moment, goes off topic often.

She said in the beginning of the class that attendance would not be taken, but she then started taking attendance every class. So, now I do not know what to think and if we are graded on attendance.

none

None.

Picky on grading where some things were either too specific or too vague, but answered the question.

None.
