

Student Evaluation of Teaching, Spring 2018

Rachel Surminsky, POLI 100-601 INTRO TO GOVT IN US

Raters	Students
Responded	5
Invited	20
Response Ratio	25.0%

Overall

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, this course was excellent.	4.60	5.00	0.55	5	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %
2. Overall, I learned a great deal from this course.	4.40	4.00	0.55	5	0.0 %	0.0 %	0.0 %	60.0 %	40.0 %
3. Overall, this instructor was an effective teacher.	4.60	5.00	0.55	5	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %
4. The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	4.60	5.00	0.55	5	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %

	N	Yes
1. The instructor provided regular assessment of my work throughout the semester.	5	100.0 %
2. The instructor held class meetings consistent with the course syllabus and the official schedule published for this course.	5	100.0 %
3. Is this a required course for you?	5	60.0 %

	Mean	Median	SD	N	Very Easy	Easy	Average	More Rigorous	Most Rigorous
1. Rate the grading standards of this course compared with others you have taken at UNC.	3.60	4.00	0.55	5	0.0 %	0.0 %	40.0 %	60.0 %	0.0 %
2. Rate the workload required in this course compared with others you have taken at UNC.	2.80	3.00	0.45	5	0.0 %	20.0 %	80.0 %	0.0 %	0.0 %

Diversity and Inclusion

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The diversity of my classmates enriched my learning in this course.	4.20	4.00	0.45	5	0.0 %	0.0 %	0.0 %	80.0 %	20.0 %
2. I increased my ability to work on a team with students from different backgrounds and perspectives.	4.00	4.00	1.00	5	0.0 %	0.0 %	40.0 %	20.0 %	40.0 %
3. This course exposed me to points of view different from my own.	4.60	5.00	0.55	5	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %
4. I became more aware of multiple perspectives on issues of diversity.	4.40	4.00	0.55	5	0.0 %	0.0 %	0.0 %	60.0 %	40.0 %
5. The instructor, Rachel Surminsky, valued the diversity of life experiences among students.	4.60	5.00	0.55	5	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %
6. The instructor, Rachel Surminsky, saw cultural and personal differences as assets.	4.40	4.00	0.55	5	0.0 %	0.0 %	0.0 %	60.0 %	40.0 %
7. In-class activities were organized to value the diversity of life experiences among students.	4.00	4.00	1.22	5	0.0 %	20.0 %	0.0 %	40.0 %	40.0 %

Department Specific

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My teaching associate was fair in the assignment of exams and paper grades.	4.60	5.00	0.55	5	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %
2. My teaching associate did a good job of leading class discussions.	4.80	5.00	0.45	5	0.0 %	0.0 %	0.0 %	20.0 %	80.0 %
3. My teaching associate was well prepared for class.	4.60	5.00	0.55	5	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %
4. My teaching associate displayed mastery of the material.	5.00	5.00	0.00	5	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
5. My teaching associate was available for help during office hours.	4.60	5.00	0.55	5	0.0 %	0.0 %	0.0 %	40.0 %	60.0 %
6. My teaching associate made useful comments on my paper.	4.60	5.00	0.89	5	0.0 %	0.0 %	20.0 %	0.0 %	80.0 %
7. Overall my teaching associate did an excellent job.	4.80	5.00	0.45	5	0.0 %	0.0 %	0.0 %	20.0 %	80.0 %

Class Status:

First Year	Sophomore	Junior	Senior	Other
100.0 %	0.0 %	0.0 %	0.0 %	0.0 %

To the best of your knowledge, what is your grade in this course now?

A	B	C	D	F	PS
25.0 %	75.0 %	0.0 %	0.0 %	0.0 %	0.0 %

Open-Ended Responses

How Did the Diversity of Your Classmates Contribute to Your Learning in This Course?

Comments

The diversity of my classmates contributed to positive class discussions.

Broader perspectives.

Different political viewpoints

I was able to learn other perspectives in politics than my own.

How Might the Class Climate Be Made More Inclusive of Diverse Students?

Comments

N/A

N/A

I do not believe that it could be made more inclusive of diverse students; it already seems inclusive enough.

Department Specific

Please offer your teaching associate positive feedback, suggestions for change, and any other comments you have about his/her performance.

Comments

Rachel was a great TA! She was really relatable, led fruitful class discussions, gave positive feedback, and encouraged us all to think deeply about the subject matter. I felt like her grading standards were reasonable and her plan for the course played out very well.

She's a great TA who is very knowledgeable of the subject material.

Great TA, and showed concern that students were learning and improving overall. One suggestion would be to foster more learning styles for multiple kinds of students besides debates.

Keep doing what you are doing, I learned a lot and it was amazing.

Student Evaluation of Teaching, Spring 2018

Rachel Surminsky, POLI 100-604 INTRO TO GOVT IN US

Raters	Students
Responded	3
Invited	6
Response Ratio	50.0%

Overall

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, this course was excellent.	3.67	4.00	0.58	3	0.0 %	0.0 %	33.3 %	66.7 %	0.0 %
2. Overall, I learned a great deal from this course.	4.00	4.00	0.00	3	0.0 %	0.0 %	0.0 %	100.0 %	0.0 %
3. Overall, this instructor was an effective teacher.	4.33	4.00	0.58	3	0.0 %	0.0 %	0.0 %	66.7 %	33.3 %
4. The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	3.33	3.00	0.58	3	0.0 %	0.0 %	66.7 %	33.3 %	0.0 %

	N	Yes
1. The instructor provided regular assessment of my work throughout the semester.	3	100.0 %
2. The instructor held class meetings consistent with the course syllabus and the official schedule published for this course.	3	100.0 %
3. Is this a required course for you?	3	33.3 %

	Mean	Median	SD	N	Very Easy	Easy	Average	More Rigorous	Most Rigorous
1. Rate the grading standards of this course compared with others you have taken at UNC.	3.00	3.00	0.00	3	0.0 %	0.0 %	100.0 %	0.0 %	0.0 %
2. Rate the workload required in this course compared with others you have taken at UNC.	3.00	3.00	0.00	3	0.0 %	0.0 %	100.0 %	0.0 %	0.0 %

Diversity and Inclusion

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The diversity of my classmates enriched my learning in this course.	4.33	4.00	0.58	3	0.0 %	0.0 %	0.0 %	66.7 %	33.3 %
2. I increased my ability to work on a team with students from different backgrounds and perspectives.	4.00	4.00	1.00	3	0.0 %	0.0 %	33.3 %	33.3 %	33.3 %
3. This course exposed me to points of view different from my own.	4.67	5.00	0.58	3	0.0 %	0.0 %	0.0 %	33.3 %	66.7 %
4. I became more aware of multiple perspectives on issues of diversity.	4.33	4.00	0.58	3	0.0 %	0.0 %	0.0 %	66.7 %	33.3 %
5. The instructor, Rachel Surminsky, valued the diversity of life experiences among students.	4.67	5.00	0.58	3	0.0 %	0.0 %	0.0 %	33.3 %	66.7 %
6. The instructor, Rachel Surminsky, saw cultural and personal differences as assets.	4.67	5.00	0.58	3	0.0 %	0.0 %	0.0 %	33.3 %	66.7 %
7. In-class activities were organized to value the diversity of life experiences among students.	4.33	4.00	0.58	3	0.0 %	0.0 %	0.0 %	66.7 %	33.3 %

Department Specific

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My teaching associate was fair in the assignment of exams and paper grades.	2.67	2.00	1.15	3	0.0 %	66.7 %	0.0 %	33.3 %	0.0 %
2. My teaching associate did a good job of leading class discussions.	4.67	5.00	0.58	3	0.0 %	0.0 %	0.0 %	33.3 %	66.7 %
3. My teaching associate was well prepared for class.	5.00	5.00	0.00	3	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
4. My teaching associate displayed mastery of the material.	4.67	5.00	0.58	3	0.0 %	0.0 %	0.0 %	33.3 %	66.7 %
5. My teaching associate was available for help during office hours.	4.67	5.00	0.58	3	0.0 %	0.0 %	0.0 %	33.3 %	66.7 %
6. My teaching associate made useful comments on my paper.	3.67	3.00	1.15	3	0.0 %	0.0 %	66.7 %	0.0 %	33.3 %
7. Overall my teaching associate did an excellent job.	4.33	4.00	0.58	3	0.0 %	0.0 %	0.0 %	66.7 %	33.3 %

Class Status:

First Year	Sophomore	Junior	Senior	Other
100.0 %	0.0 %	0.0 %	0.0 %	0.0 %

To the best of your knowledge, what is your grade in this course now?

A	B	C	D	F	PS
50.0 %	50.0 %	0.0 %	0.0 %	0.0 %	0.0 %

Open-Ended Responses

How Did the Diversity of Your Classmates Contribute to Your Learning in This Course?

Comments

Good class discussion that included everyone

How Might the Class Climate Be Made More Inclusive of Diverse Students?

Comments

It was very inclusive

Department Specific

Please offer your teaching associate positive feedback, suggestions for change, and any other comments you have about his/her performance.

Comments

I thought the class was well run and I learned a lot, I felt like papers could have deserved an A were often given a B

Student Evaluation of Teaching, Spring 2018

Rachel Surminsky, POLI 100-609 INTRO TO GOVT IN US

Raters	Students
Responded	10
Invited	20
Response Ratio	50.0%

Overall

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, this course was excellent.	4.80	5.00	0.42	10	0.0 %	0.0 %	0.0 %	20.0 %	80.0 %
2. Overall, I learned a great deal from this course.	4.80	5.00	0.42	10	0.0 %	0.0 %	0.0 %	20.0 %	80.0 %
3. Overall, this instructor was an effective teacher.	5.00	5.00	0.00	10	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
4. The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	4.80	5.00	0.42	10	0.0 %	0.0 %	0.0 %	20.0 %	80.0 %

	N	Yes
1. The instructor provided regular assessment of my work throughout the semester.	10	90.0 %
2. The instructor held class meetings consistent with the course syllabus and the official schedule published for this course.	10	100.0 %
3. Is this a required course for you?	10	30.0 %

	Mean	Median	SD	N	Very Easy	Easy	Average	More Rigorous	Most Rigorous
1. Rate the grading standards of this course compared with others you have taken at UNC.	3.50	3.00	0.71	10	0.0 %	0.0 %	60.0 %	30.0 %	10.0 %
2. Rate the workload required in this course compared with others you have taken at UNC.	2.80	3.00	0.92	10	0.0 %	40.0 %	50.0 %	0.0 %	10.0 %

Diversity and Inclusion

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The diversity of my classmates enriched my learning in this course.	3.88	4.00	1.25	8	12.5 %	0.0 %	0.0 %	62.5 %	25.0 %
2. I increased my ability to work on a team with students from different backgrounds and perspectives.	3.88	4.00	1.25	8	12.5 %	0.0 %	0.0 %	62.5 %	25.0 %
3. This course exposed me to points of view different from my own.	4.11	4.00	0.78	9	0.0 %	0.0 %	22.2 %	44.4 %	33.3 %
4. I became more aware of multiple perspectives on issues of diversity.	3.78	4.00	1.20	9	11.1 %	0.0 %	11.1 %	55.6 %	22.2 %
5. The instructor, Rachel Surminsky, valued the diversity of life experiences among students.	4.33	4.00	0.71	9	0.0 %	0.0 %	11.1 %	44.4 %	44.4 %
6. The instructor, Rachel Surminsky, saw cultural and personal differences as assets.	4.33	4.00	0.71	9	0.0 %	0.0 %	11.1 %	44.4 %	44.4 %
7. In-class activities were organized to value the diversity of life experiences among students.	3.63	4.00	1.19	8	12.5 %	0.0 %	12.5 %	62.5 %	12.5 %

Department Specific

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My teaching associate was fair in the assignment of exams and paper grades.	4.40	5.00	0.97	10	0.0 %	10.0 %	0.0 %	30.0 %	60.0 %
2. My teaching associate did a good job of leading class discussions.	5.00	5.00	0.00	10	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
3. My teaching associate was well prepared for class.	4.80	5.00	0.42	10	0.0 %	0.0 %	0.0 %	20.0 %	80.0 %
4. My teaching associate displayed mastery of the material.	5.00	5.00	0.00	10	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
5. My teaching associate was available for help during office hours.	4.90	5.00	0.32	10	0.0 %	0.0 %	0.0 %	10.0 %	90.0 %
6. My teaching associate made useful comments on my paper.	4.60	5.00	0.97	10	0.0 %	10.0 %	0.0 %	10.0 %	80.0 %
7. Overall my teaching associate did an excellent job.	4.90	5.00	0.32	10	0.0 %	0.0 %	0.0 %	10.0 %	90.0 %

Class Status:

First Year	Sophomore	Junior	Senior	Other
66.7 %	11.1 %	22.2 %	0.0 %	0.0 %

To the best of your knowledge, what is your grade in this course now?

A	B	C	D	F	PS
44.4 %	44.4 %	11.1 %	0.0 %	0.0 %	0.0 %

Open-Ended Responses

How Did the Diversity of Your Classmates Contribute to Your Learning in This Course?

Comments

It did not.

I got to listen to perspectives that were different from mine.

Our discussions were influenced by the different backgrounds of the students in the class. I learned a lot because everyone had different perspectives and it made the class more interesting and supplemented the material.

Diversity of political knowledge helped to expand that of my own.

Not Applicable

How Might the Class Climate Be Made More Inclusive of Diverse Students?

Comments

It does not need to be more inclusive.

The class has been great. It doesn't need to change.

I think it was very inclusive. Could maybe create an even more open environment to discussion and all points of view but I found the environment to be very open, accepting, and inclusive.

n/a

Not Applicable

Department Specific

Please offer your teaching associate positive feedback, suggestions for change, and any other comments you have about his/her performance.

Comments

Does a great job getting students involved and teaching material in an easy-to-access way.

Honestly Rachel is one of my favorite TAs at UNC. Not only is she funny and engaging but she is more than willing to help. She relates very well to students and I really appreciate that. I always looked forward to attending recitation because I always learned something new.

Rachel was a phenomenal TA! Her attitude was always excellent and her personality really made recitation enjoyable. The very dry material and monotonous lecture style from Professor Stimson was starkly contrasted. I never looked forward to lecture, but I always looked forward to recitation with Rachel. Her grading of our 2 papers was very fair and she actually taught us material relevant to US government (which we most certainly weren't learning about in lecture with Professor Stimson).

Rachel was extremely knowledgeable and a great lecturer. She fully understood the material and kept the recitations interesting and easy to follow. I felt like I learned a lot after every time she taught the recitation. I would like for her to have more accessible office hours but that was because she offered one hour during MWF during a time that I had class so it was hard for me to make it to them. Overall, amazing performance as a TA.

Enthusiasm for material and clarity were present. Very prepared and guided discussion very well. Honestly one of the best TAs I have had at Carolina even though I didn't enjoy the lecture. Keep doing you Rachel!

Recitation was always interesting and I liked the paper topics because they weren't just boring research papers!

Rachel was extremely passionate and knowledgeable about American government and it showed. Her excitement for the subject made the students more engaged in learning and more willing to contribute to the discussion. I thought that she presented the material in a way that captured students' interests and made them curious about the subject. I feel like I genuinely learned a great deal from this class. The paper topics were unique and easy to write about, and more interesting than a regular academic essay.

She is a very charismatic and happy person. Her positive attitude would definitely gear me up to participate in class.
